



## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students in two ways at the time of the commencement of the classes. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. The mentors of the respective classes extend valid support in classifying the students with reports based on observation and class tests.

Moreover, the wide range of continuous assessment components that include, Home Assignments, Class Assignments, Seminars, Quizzes, Class Tests, Projects, and attendance, enable effective assessment of learning levels of students.

In addition, teacher-student interactions, reports of Class Committees and Proctorial meetings also help in identification of different levels of learners. Faculty members and various Committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth. Apart from this, sessions are also included to inculcate positive attitude and competitive spirit. This process helps as a base for monitoring the future progress of the students.

#### Strategies adopted for slow learners

1. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the struggling learners to improve subject knowledge and helps them catch up into their peers.
2. Group Study System is also encouraged with the help of the advanced learners.
3. Academic and personal counselling is given to the slow learners by the tutor, mentor and the counselling cell.
4. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.
5. Provision of simple and standard lecture notes/course materials




### Strategies for the advanced learners

1. Special Coaching classes for the first 5 class toppers of every class after the internal test are conducted regularly to secure University Ranks.
2. Coaching is also given in Skill Development Programme like Communicative English, Aptitude and Placement.
3. Advanced learners are encouraged to enrol in MOOC Courses – Swayam,
4. Provision of additional learning and reference material.
5. Assignment and Student Seminars on contemporary topics to enable them for placement.
6. Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving – Decision Making Exercises and Quiz Programmes are also encouraged.
7. Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.

The academic achievements of the students are extremely motivated and highly praised by the College by celebrating Annual Day every year. Students, who secured Ranks in the University Examination, are honoured with Medals on the Annual Day.

  
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